higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

KING HINTSA TVET COLLEGE

KING HINTSA TVET

COLLEGE PROSPECTUS









VISION

An innovative 21st century skills hub recognised for training academic and technical excellence responsive to social and economic needs of our communities.

MISSION

A rural TVET College that provides quality Skills & Training that contributes to the development of our communities for South African economic growth.

VALUES

- Service excellence
- Collaboration
- Respect
- Ubuntu
- Mindful

LONG TERM STRATEGIC GOAL

To provide students with quality education and training that responds to community needs.

QUALITY STATEMENT

King Hintsa TVET College is committed to offer a quality education and training that will equip our students with thw essential skills to contribute to the development of our communities; this include commitment to comply with the requirements of ISO 9001:2015

COLLEGE PROFILE



King Hintsa TVET Colege is a merger of former Centane Technical College, Teko Technical College, H.B. Tsengwa Technical College and Idutywa Sate lite formerly known as Idutywa Community College. King Hintsa TVET College is situated in the South Eastern Region of the Eastern Cape. The Central Administration Office is at 218 Mthatha Road, Butterworth next to WSU (Butterworth Campus). The College is spread between the Two Local Municipalities with three campuses Centane, Msobomvu, Teko campuses and Admin Centre situated in Mnquma Local Municipality. Dutywa and Willowvale Campuses are situated in Mbashe Local Municipality. College campuses are at a radius of + -60 KM apart . King Hintsa TVET College is well known for educating adults, out of school youth and project linked trainees ranging from learners with a low academic background to those who have had opportunities to enhance their educational level. King Hintsa TVET Colege is trying to address the socio-economic needs of the broader community, through innovation and delivery of responsive programmes.

NATIONAL CERTIFICATE VOCATIONAL (NCV)

Duration: Minimum duration is 3 years

Admission Requirements:

- A Grade 9 school report which indicates a pass Grade 9
- An Adult Education and Training (AET) NQF Level Certificate
- A recognised equivalent qualification obtained at NQF Level 1 which includes at least one language

For students to be issued with a NC(V), they must have complied with both the attendance and the internal assessment requirements for all the required subjects as well as the Integrated Summative Assessment Tasks (ISATs) for all the vocational subjects of the qualification

OCCUPATIONAL PROGRAMMES

DURATION: The duration varies depending on the specific occupational qualification or programme and may range from approximately 1-4 years.

ADMISSION REQUIREMENTS:

- A Grade 9, grade 12 or equivalent qualification, depending on the programme.
- Relevant prior learning, where applicable.
- Some programmes may require workplace placement or an employer agreement.

Learning components

Occupational qualifications are designed around three main components:

- Knowledge/Theory
- Practical skills
- Workplace Experience

STUDENT SELECTION/ADMISSION GUIDELINES

1. STUDENT WHO DO NOT MEET THE MINIMUM REQUIREMENTS FOR ADMISSION

1.1. Students who do not meet the minimum criteria for admission as outlined above may be directed to Pre-Vocational Learning (PLP) which serves as a bridging course prior to enrolment onto NCV.
2.2 Students who are not admitted because of space wi l be referred to other Colleges.

2. THE APPLICATION MUST BE ACCOMPANIED BY THE FOLLOWING:

2.1. Required academic certificate
2.2 Certificate of conduct (if previously enrolled at another institution)
2.3 Academic Record (if previously enro led at another FET institution).
2.4 All other formal qualifications attained.
2.5 Valid South African Identity Document.

3. LEARNERS WITH SPECIAL NEEDS

The campus will under no circumstances discriminate any student, all students will be given equal opportunities on selection

4. ADMISSION BY TRANSFER

4.1 Admission and enrolment by transfer from another institution sha l be conditional upon the following:
4.1.1 A satisfactory academic record of work undertaken in that institution.
4.1.2 Certificate of good conduct acceptable of the institution
4.1.3 No outstanding debts at other institutions. 4.1.4 Approval by the Head of Department
4.1.5 Availability of space for these students at King Hintsa TVET College

APPEAL PROCEDURE

Appeals concerning an individual admission decision may be heard only if it has been proved that the process was flawed. An appeal sha l be lodged to the Campus Manager, who will look onto each case and give a feedback.

DIFFERENCE BETWEEN NCV AND OCCUPATIONAL PROGRAMMES

NATIONAL CERTIFICATE PROGRAMMES(NCV)	OCCUPATIONAL PROGRAMMES
• The NCV consists of three consecutive Qualifications on NQF Levels 2, 3, and 4. • Each level is a full qualification and takes one academic year to complete when studying fulltime. • Each NCV level is made up of 3 fundamental subjects (a language, life orientation and mathematical literacy), 3 compulsory vocational subjects in the particular field of study and one optional subject, which focuses on specialization in a particular occupation. • Upon completion, a student may articulate to the Occupational Programmes with NQF Level 5.	• Focuses mainly on occupation-specific knowledge, practical skills and workplace competence. • Strong emphasis on hands-on practical training and workplace exposure. • Primarily repaires learners for employment and competence in a specific occupation. • Develops specific skills and competencies required for a particular occupation. • Student can articulate to a higher NQF Level and even University if they meet requirements. • Students can also seek employment upon completion.

DUTYWA CAMPUS

PROGRAMME	REQUIREMENTS	PROSPECTIVE CAREERS
INFORMATION TECHNOLOGY AND COMPUTER SCIENCE	Grade 9 Mathematics 40% English 40	Process Computer Data, Information Technology Management, Data Processing, Contact Centre Operator, Insta l Network Cable for Computer System, Computer Programming or electronics

WILLOWVALE CAMPUS

PROGRAMME	REQUIREMENTS	PROSPECTIVE CAREERS
OFFICE ADMINISTRATOR	Grade 9 Maths 40% Life Orientation 40%	Personal Assistant, Company Secretary, Hospital Administrator, Administrative Officer or Bookeeper

CENTANE CAMPUS

PROGRAMME	REQUIREMENTS	PROSPECTIVE CAREERS
HOSPITALITY	Grade 9 Life Science 40% Mathematical Literacy 30%	Accommodation Manager, Catering Manager, Chef, Event Manager, Restaurant Manager or Waitress
TOURISM	Grade 9 Mathematical Literacy 30% Business Studies 50%	Flight Attendant, Tour Planning, Hotel Manager, Tourism Officer, Tourism Development or Tour Operator

TEKO CAMPUS

PROGRAMME	REQUIREMENTS	PROSPECTIVE CAREERS
PRIMARY AGRICULTURE	• Grade 9 pass - Grade 12 fail • Agriculture minimum level 3 • Mathematics Literacy minimum level 3 • Maths	Agriculture Extension Officer, Agricultural Technician, Farm Foreman/ Manager, Farm Maintaince Worker, Farmer, Florist, Gardener, Groundskeeper or Plant Nursery Worker
Civil Engineering and Building Construction	• Grade 9 pass - Grade 12 fail • Mathematics minimum level 3 • Physical science minimum level 3 • Maths	Plumber, Carpenter or Bricklaying
Electrical Infrastructure Construction	• Grade 9 pass - Grade 12 fail • Mathematics minimum level 3 • Physical science minimum level 3 • Maths	Electrician, Electrical Technician or Electrical Engineer
Engineering and Related Design	Grade 9 pass - Grade 12 fail Mathematics minimum level 3 Physical science minimum level 3 Maths	Motor Mechanic (Artisan) or Mechanical Engineer

MSOBOMVU CAMPUS

PROGRAMME	REQUIREMENTS	PROSPECTIVE CAREERS
ELECTRICAL(RENEWABLE ENERGY)	• Grade 9 pass - Grade 12 fail • Mathematics minimum level 3 • Physical science minimum level 3 • Maths	Electrician, Electrical Technician or Electrical Engineer
CIVIL ENGINEERING	• Grade 9 pass - Grade 12 fail • Mathematics minimum level 3 • Physical science minimum level 3 • Maths	Plumber, Carpenter or Bricklaying

KING HINTSA
TVET COLLEGE

WILLOWVALE CAMPUS

OCCUPATIONAL PROGRAMMES

PROGRAMME	REQUIREMENTS	PROSPECTIVE CAREERS
NEW VENTURE CREATION	Competent in Communication and Mathematical Literacy at NQF Level 1	National Certificate in Business Administration Services: Level 3 National Certificate in Management: Level 3
EARLY CHILDHOOD DEVELOPMENT PRACTITIONER	NQF L3 English 40% Any three subjects with 40% excluding Life Orientation.	ECD Practitioner Assistant teacher Room leader Trainer
BANK TELLER	NQF L3 Mathematics/Literacy 40% English 40% Accounting 45%	Bank teller Banking consultant customer service consultant Branch support officer
BOOKKEEPER	NQF L4 English 40% Mathematics 30%/Literacy 45% Accounting 40%	Bookekeeper Junior bookkeeper Creditors clerk Finance clerk
OFFICE ADMINISTRATOR	NQF L4 English 40% Any three subjects with 40%	Office administrator Administrative assistant Receptionist Data capturer
SMALL BUSINESS CONSULTANT	NQF L4 English 40% Business Studies 40% Accounting 30%	Small business consultant Business development assistant Business advisor Entrepreneurship support officer
HUMAN RESOURCE MANAGEMENT ADMINISTRATOR	NQF L4 English 40% Any three subjects with 40%	HR administrator HR assistant Recruitment administrator Personnel administrator

CENTANE CAMPUS

OCCUPATIONAL PROGRAMMES

PROGRAMME	REQUIREMENTS	PROSPECTIVE CAREERS
TOURISIST INFORMATION OFFICER	NQF L4 Mathematics 30% Geography 40% English 40%	Tourist Information Officer; Visitor Information Centre Officer; Tourism Information Assistant; Tourism Receptionist; Destination Information Assistant
TRAVEL PROFESSIONALS	NQF L4 Mathematic 30% Geography 40% English 40%	Travel Consultant; Travel Agent; Reservations Consultant; Ticketing Consultant; Tour Operator Assistant; Travel Coordinator

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DUTYWA CAMPUS

OCCUPATIONAL PROGRAMMES

PROGRAMME	REQUIREMENTS	PROSPECTIVE CAREERS
Computer Technician NQF L5	NQF L4 Mathematics 30% English 40%	ICT Support Technician Help-desk Support Technician Network Support Technician Junior Systems Administrator
Early Childhood Development Practitioner NQF L4	NQF L3 English 40% Any three subjects with 40% excluding Life Orientation.	ECD Practitioner Assistant teacher Room leader Trainer
Retail Supervisor NQF L4	NQF L3 English 40% Mathematics/Literacy 30%	Visual mechandiser Development specialist Mechandise planner Store Manager
Marketing Coordinator NQF L5	NQF L4 English 40% Mathematics/Literacy 30%	Marketing coodinator Social media manager Brand manager Marketing analyst
Occupational Health and Safety Officer NQF L4	NQF L3 English 40% Any three subjects with 40%	Safety assistant SHEQ assistant Compliance Assistant Health and safety officer
Cyber Security Analysist NQF L5	NQF L4 Mathematics 30% Science 40% English 40	Cybersecurity technician Junior cybersecurity analyst SOC analyst IT security support technician
Bookkeeper NQF L5	NQF L4/Grade 12 English 40% Mathematics 30%/Literacy 45% Accounting 40%	Bookekeeper Junior bookkeeper Creditors clerk Finance clerk

STUDENT HEALTH CARE SERVICES

SERVICES RENDERED BY PROFESSIONAL NURSE AT KING HINTSA TVET COLLEGE.

1.Primary health care services to promote prevention of diseases by promoting health education (prevention is better than cure)

a) Observations:

- Blood Pressure
- Weights
- Diabetes
- Cholesterol
- Pregnancy Test
- TB, STI Screening
- HIV Test

b) Treating minor aliments to students and staff.

c) Referring to tertiary institutions for second opinion and treatment.

d) Quarterly 2 day's activation with the assistance of nearby clinics and HIGHER HEALTH.

e) Awareness on communicable and non-communicable diseases.

ENTREPRENEURSHIP PROGRAMME

The main focus of the Programme is to identify, develop, promote, and nurture the entrepreneurial capacity of students. It is intended to ensure that students are more successful in terms of becoming economically active during and after their time in the College.

This ensures that those with business ideas are supported to commercialize that idea into operational profitable business and provide continuous support of existing student businesses with different interventions based on needs analysis.

This is done through: business awareness, structured training programmes and support services that enables young entrepreneurs to maximize business potential, make profits and grow their business including assistance with funding opportunities.

Interested students are encouraged to contact their campus champions in order to register and take part in this programme.

HIGHER HEALTH

HIGHER EDUCATION & TRAINING: HEALTH, WELLNESS AND DEVELOPMENT CENTRE (FORMERLY KNOWN AS HEAIDS)

Peer-to-Peer Education

- Information Dissemination
- Dialogues
- Health & Wellness Campaigns
- In class Knowledge & Engagements
- Future Beats Campus & Community Radio Programmes

Social Mobilization

- Awareness & Skills Development
- Demand Creation
- Recruitment for Screening, Testing, Treatment, Care & Support

Health, Wellness & Development Services

- Testing & Screening: First Things First & Routine Services
- Risk Screening and Assessment
- Linkage to Treatment, Care & Support
- Adherence Monitoring through Follow up, Adherence Support Groups, Survivor Clubs & Safe Zones

KING HINTSA TVET COLLEGE

HOME OF GALLANTS

CONTACT DETAILS

218 Mthatha Road, Ibika

Private Bag X3018
Butterworth, 4960

Admin Centre:
0474016400

Centane Campus:
0474984900

Dutywa Campus:
0474891101

Msobomvu Campus:
0474919822

Teko Campus:
0474919822

Willowvale Campus:
0474991007

SOCIAL MEDIA

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