

# KHHC NEWS

JAN – JUN 2025  
ISSUE 01

GET INSIGHT OF WHAT'S  
HAPPENING AT THE  
COLLEGE



# WHAT'S INSIDE

CONTRIBUTORS	3
PRINCIPALS WELCOME NOTE	4
KHC INDUCTION	5
SSS SURVEY HUB	6
SOFT SKILLS TRAINING	7
MARKETING & COMMUNICATORS FORUM	8
KHC DEVELOPS A PARTNERSHIP WITH SUNCREST COLLEGE	9-10
STEMPOWER TRAINING	11
4IR FORUM MEETING	12
CIVIL ENGINEERING STUDENTS CONSTRUCT FLAG POST STRUCTURE AT MSOBOMVU CAMPUS	13-14
HUMAN RELATIONS TRAINING	15
SOCIAL INCLUSION AND EQUITY WORKSHOP	16
KHC GOES HIKING	17
KHC HOSTS ITS VERY FIRST INTER - CAMPUS LEAGUE GAMES	18
MATURITY MODEL	19
REGIONAL DISABILITY COLLABORATION ANNUAL WORKSHOP	20-21
I.T WORKSHOP	22
JOB READINESS WORKSHOP	23
TECHSTART PRE-LAUNCH	24
STUDENT RECRUITMENT	25
COLLEGE APPLICATION	26
WHISTLE BLOWERS	27



# CONTRIBUTORS

## **Chief in Editor**

Thando Masiko

## **Editorial Team**

Sinombulelo Yawa

## **Design and Layout**

Luthando Luzipho

## **Contributor**

Zalisekile Ndiki

## **Contributor**

Yandiswa Xhala

## **Contributor**

Luzuko Mazaleni





WELCOME

## PRINCIPAL'S WELCOME NOTE FOR 2025

### A WARM WELCOME TO KING HINTSA COLLEGE

On behalf of the entire King Hintsa TVET College community, I extend a warm welcome to all our students, both new and returning. We are thrilled to have you join our vibrant and dynamic learning environment. King Hintsa College is committed to providing a high-quality education that fosters academic excellence, personal growth, and the development of well-rounded individuals.

We encourage you to embrace the opportunities that await you here:

- **Engage in rigorous academic pursuits:** Explore diverse subjects, challenge yourself intellectually, and strive for academic success.

- **Embrace extracurricular activities:** Participate in sports, clubs, and societies to discover your passions and develop valuable life skills.
- **Develop strong character:** Cultivate integrity, respect, and a sense of responsibility within our supportive and inclusive community.
- **Connect with our dedicated staff:** Our teachers and support staff are committed to your success and are always available to guide and assist you.

We believe that education is a transformative journey, and we are dedicated to supporting you every step of the way.

To the new students, Welcome to the King Hintsa College family! And to our returning students welcome back from the well-deserved break.

# KHG WELCOMES FRESH FACES



New students gather in the school hall for their official welcome.

The event kicked off with a Welcome Assembly led by the Acting Deputy Principal: Registrations, held an Induction session with NCV L2 and NATED N4 students at Dutywa Campus.

**“You are not just joining a school—you’re becoming part of a family that supports growth, creativity, and excellence.”**

**K**HC rolled out the red carpet for its newest learners during a fun-filled and informative Orientation Week, held from January 22nd to January 23rd. The program, designed to help new students transition into school life, combined academic guidance, social bonding, and an introduction to campus culture.

## A WARM WELCOME



# HOME OF GALLANTS





## Eastern Cape TVET Colleges Converge as DHET Launches Quarter 4 SSS Survey Hub Support Initiative

KHC proudly hosted representatives from TVET Colleges across the Eastern Cape as part of a collaborative engagement led by the Department of Higher Education and Training (DHET). The focus of the meeting was to provide structured support to the Student Support Services (SSS) Forum in preparation for the Quarter 4 Survey Hub activities.

Held on the 28<sup>th</sup> January 2025, the gathering brought together SSS forum members, and regional DHET representatives to review performance, share insights, and find collective solutions to common challenges affecting the effective rollout of surveys related to student wellness, access, and institutional support indicators.



## SOFT SKILLS TRAINING FOR RURAL COMMUNITIES

On the 22<sup>nd</sup> of February 2025 the College was one of the colleges that were part of a Civic and Soft Skills Programme, that was held at Teko Campus. This initiative focuses on providing training for rural communities. This training equipped our students with digital literacy, soft skills training, and civic education.



“Teko Campus students during the civic and soft skills programme”

Through the QCTO accredited, NQF Level 5 Higher Health Civic and Soft Skills Programme, our students are gaining essential soft skills that will empower them in their academic, professional, and personal lives. This initiative was facilitated at the Teko Campus computer lab.

By the end of the weekend, our students were part of the 1 000 + students that walked away with a life-changing qualification nationwide - one that fosters leadership, resilience, and digital empowerment.



# MARKETING & COMMUNICATORS FORUM MEETING

Discussing best practice in the marketing and communication's space.

The College hosted a Marketing and Communicators Forum meeting on the 18th of February 2025 held at the Administration Centre, where marketing officials from all the 8 TVET Colleges in the Eastern Cape Region met and discussed best practice in the marketing and communication's space.



"Marketing & Communication's Forum members engaging"

Mr Thando Masiko who is also the chairperson of this forum welcomed members who were present and outlined the purpose of this meeting. Later on, Mr Nqai (DHET Official) commended the forum for its dedication, and he emphasized the importance of setting measurable goals for the new financial year. The matters that were discussed were:

- Yearly plan (Youth and TVET Month activities)
- Growing Social media presence
- Review of Terms of Reference
- Provision of signed social media Policy
- Departmental operational plan

## MARKETING ACTIVITIES PER MONTH

**May:** Radio outreach via UCR FM & Local Radio, Expo Promoting the Amathole Region

**July (Mandela Moth):** KHC will showcase IT & Computer science programmes, and we will be part of the Mandela Day CSI projects.



## SUNCREST COLLEGE AND KING HINTSA TVET COLLEGE PARTNERSHIP FOR SKILLS DEVELOPMENT



On the 24th of February 2025 King Hintsa TVET College hosted a delegation from Canada's Suncrest College as part of the South African Skills Training Enhancement Programme (SASTEP). This partnership forms part of an exchange programme that will be shared amongst the colleges with different steps and skills training for college students. The delegation visited college campuses for firsthand experience and gather information and interact with students regarding their experiences and challenges.

Suncrest college was represented by Ms Lisa Cadieuxde Larios, Ms Kami DePape and Mr Mario Merat who will be liaising with the different colleges. The SSS Manager did a presentation for the visiting colleagues to basically give them a clear view of the college activities. He presented on all college programmes per campus and the recruitment process of students, the application process which is online. DHET is in a process of introducing Occupational programmes that will be skills based. The phasing out of the current Report 191 programmes is expected to be done by 2027.

The college is part of 15 colleges that will be part of a SASTEP exchange programme with Canadian colleges. This programme includes colleges from Limpopo and the Eastern Cape as part of the curriculum development. The SASTEP programme has four step that will be gradually phased in:

1. Blended learning
2. Gender & Inclusivity
3. School to work transition
4. Research and partnership

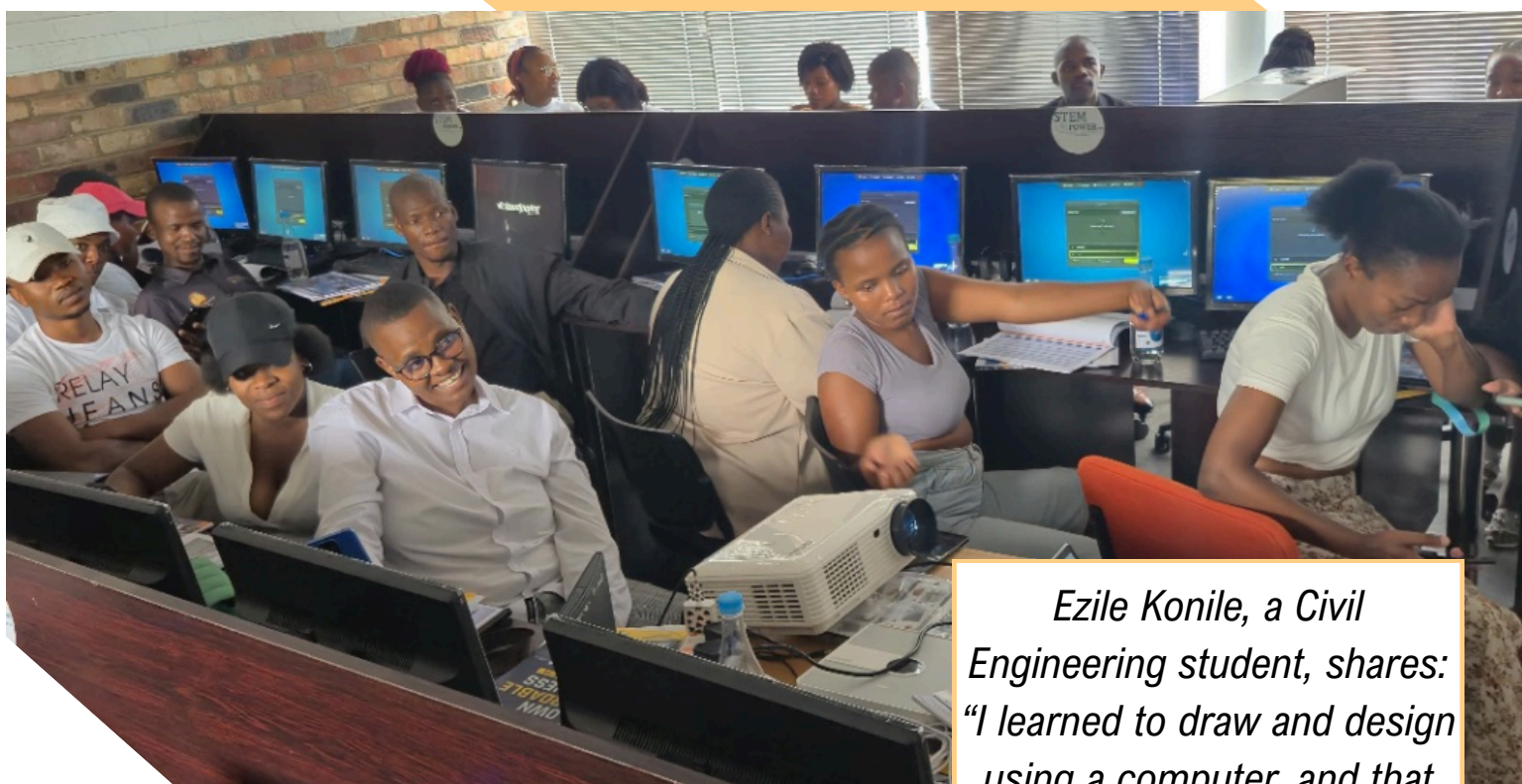




The college is currently upgrading workshops to offer programmes that speak to industry and what is within the vicinity i.e maritime studies as the college campuses are circuted along the coast. This interactive meeting also touched on other aspects of the college including the qualifications and placement of students. For a student who is doing a Report 191 diploma one does 18 months theory and needs placement for the other 18 months to do practicals. Engineering is done differently as it is a trimester course and 2-years practical placement. Our Objective is ensuring that all students get placement especially the engineering students and to also get funding opportunities for the benefit of placement of students.



“This is an ongoing programme where college students, lecturers and staff will be trained in the different steps. SASTEP is a three-year programme that starts in 2025 until 2027 in a staggered approach. 2025 is collection of information and preparations to also familiarise themselves with the SA TVET sector, 2026 will be capacity building in the different colleges as per the needs and to also do trainings/delivery of the suitable programmes as identified and 2027 will be to monitor the roll out of these programmes and ensure that colleges in both provinces are able to deliver on expected outcomes” said Mr Mario Merat from Suncrest College.



*Ezile Konile, a Civil Engineering student, shares: "I learned to draw and design using a computer, and that will be very helpful for me because design and drawing are part of my dreams and career."*

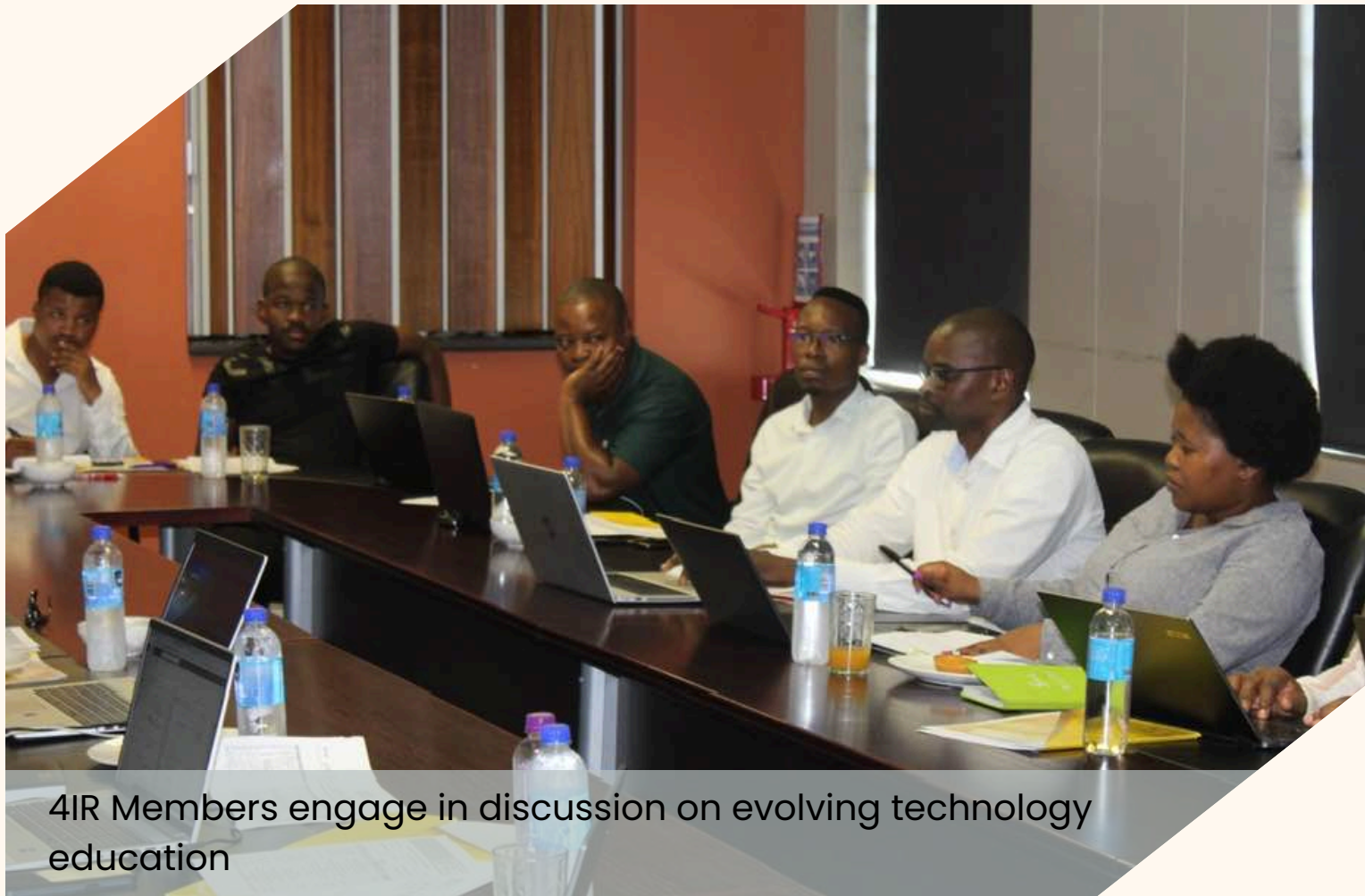
## King Hintsa TVET College Hosts STEM Power Training for IT & Engineering Students

King Hintsa TVET College – Msobomvu Campus STEM Center, IT and Engineering students participated in hands-on training in Introduction to Gaming and Animation and Computer-Aided Draughting (CAD).

In addition to students, a group of SMMEs (Small, Medium, and Micro Enterprises) were invited to take part in the training, particularly internet café owners from Mbashe and Mnquma Local Municipalities. This initiative aims to

empower business owners with digital skills that can enhance their services and expand their opportunities. Upon completion of the training, students receive certification, validating their newly acquired skills and enhancing their career prospects in the ever-evolving tech and engineering industries.

With STEMpower, students and entrepreneurs are turning aspirations into reality, building the skills to shape tomorrow's industries.



4IR Members engage in discussion on evolving technology education

## POWERING PROCESS

I.T Forum Shares Best Practices with the Broader Information Technology Sector

On the 6<sup>th</sup> of March the College hosted a 2-day 4IR Forum Meeting. Where all members of this forum from the 8 different colleges in the Eastern Cape shared best practices within the Information Technology Sector. This gathering was held at the Administration Centre of the College.

This opened a platform to highlight cutting-edge teaching strategies, digital tools integration, and workplace readiness efforts that are shaping the next generation of I.T professionals.





# BUILDING PRIDE

**Civil Engineering Students Construct  
Flag Post Structure at Msobomvu  
Campus**





Civil Engineering NCV Level 4 Masonry students from Teko Campus completed the construction of a brand-new structure for flag posts at Msobomvu Campus. The project, which was overseen by their dedicated lecturer, Ms. Sogoni marks a meaningful intersection of skills development, collaboration, and campus enhancement.



“Teko Campus students hard at work laying the foundation for the flag post structure at Msobomvu Campus.”

## Blueprint to Reality

The construction began with a practical design and planning phase, where the Marketing Manager set down with the Facilities Manager to discuss how the construction of a flag post will be done at Msobomvu Campus. Both Managers thought it was a good idea to involve Civil Engineering Students in the construction of the structure for flag posts. Under the technical guidance of Ms. Sogoni, the team laid out foundations, mixed and poured concrete, and ensured structural stability for the platform that will proudly display the national and the institution’s flags.



“Completed structure of the flag post”

## Learning Through Doing

As part of their assessment, the students demonstrated key competencies, including:

- Reading and interpreting construction drawings
- Site preparation and leveling
- Brickwork and concrete mixing techniques
- Measurement, alignment, and finishing skills.

**“This was more than just a construction task—it was a chance for students to apply their masonry competencies in a visible and meaningful way,” said Ms. Sogoni.**

# HUMANS RELATIONS TRAINING

LEADERSHIP, CONFLICT RESOLUTION, TEAMWORK

The College staff members attended a Human Relations Training hosted by the Human Resource Development Department. The training debuted last year at Msobomvu Campus. Another training was hosted on the 6<sup>th</sup> of May 2025 for the admin staff, and it is still continuing across all College Sites. This is facilitated by following companies Khuphula training solutions, Prospen Africa and Umzingisi. The workshop touched on these topics:

- Effective communication,
- Conflict resolution,
- Emotional intelligence,
- Team building,
- Diversity and inclusion.
- Leadership and management skills.

After the presentations staff members are expected to form groups to engage on the above topics to check if they have clearly understood and then present back.



“Dr Jamela Mhanqwa of Prospen Africa who facilitated this training”

## BENEFITS OF THIS WORKSHOP

- The goal of this workshop is to enhance teamwork and collaboration,
- Improving communication and reducing misunderstanding amongst employees,
- Building trust and empathy.
- Managing conflicts effectively and fostering a positive work environment. Boosting employee morale and engagement,
- Improving productivity and performance. Reducing turnover and absenteeism. Enhancing stakeholder satisfaction.

# BUILDING BRIDGES

## DHET Facilitates Social Inclusion and Equity Workshop



The College recently had the honour of hosting a transformative Social Inclusion and Equity Workshop facilitated by the Social Inclusion and Equity Directorate of the Department of Higher Education and Training (DHET). The workshop, held on 15<sup>th</sup> - 16<sup>th</sup> May 2025 at Dutywa Campus, which was led by the dynamic and passionate Ms. Sesi Mahlabogoane, who currently heads the Directorate of Social Inclusion and Equity.

This event brought together all staff members from across all 6 College Sites, Student Representative Council members (SRC), were capacitated to on number of issues affecting staff and students negatively and to discuss meaningful strategies to create more inclusive, equitable, and socially - just learning environments.

Amongst topics discussed in depth Policy Framework on Realisation of Social Inclusion, Strategic Framework on Disability, Policy Framework to address Gender Based Violence, Sexual Harassment and Bullying in the workplace.

In her keynote presentation, Ms. Sesi Mahlabogoane emphasized the need for higher education institutions to move beyond compliance and embed inclusion and equity as lived realities: "Equity is not a slogan—it is action. Institutions must ensure that every student, regardless of background, is seen, heard, and supported," she stated.



A photograph of a person wearing a blue t-shirt, a wide-brimmed hat, and a backpack, crossing a river by stepping on rocks. Another person is visible behind them. The background shows dense green trees and a clear blue sky.

# KHC GOES HIKING

On the 17th of May 2025 the College was invited Mbhashe Hike Adventures to a 4th edition of King Hintsa Walk.

This is an annual walk that comes as a remembrance and to pay respect to the late Xhosa King, King Hintsa who was killed on the 12<sup>th</sup> of May 1835.

The starting point of this hiking experience was at Willowvale Indoor Sport Center. The staff members had an unforgettable hiking experience, where they explored the nature, enjoyed teamwork activities and created lasting memories - one step at a time.



# History In The Making

## KHC HOSTS ITS VERY FIRST INTER – CAMPUS LEAGUE GAMES



For the first time in its history, the College's Sport Committee brought together all its 5 campuses for a spirited Inter-Campus League Games, held from May 10th to May 24th at Willowvale Sports Ground. The intention of this event is to select students who will represent the College on a much bigger scale.

### How were players selected from each campus to form a team?

Our campuses from Mbhashe Municipality Dutywa and Willowvale campuses faced off in intense soccer and netball matches, not just for bragging rights, but with the added stakes of selection for a larger, representative team that will face off against players selected from campuses located at Mnquma Municipality (Teko and Centane campus)

### Mbhashe vs Mnquma Municipality

After the selection of 18 players in each sport code, it was time for the final round where selected players will represent the entire college.



### The success of this Showdown

We thank the hard work of our Sports Committee. This landmark event marks a new chapter in the College's history, defined by shared experience, mutual respect, and a pursuit of excellence.

*"This is more than just games"*

# MATURITY MODEL



Department of infrastructure officials during the monitoring of Teko Campus

On the 14 - 15 April 2025 the College hosted a Maturity Model Self-Assessment and Rating Workshop, attended by the Regional Officials, College Senior Management, Broad Management Members, Student Representative Council, Internal Audit and Quality Assurance Unit the Champions of this programme.

On the 21<sup>st</sup> - 22<sup>nd</sup> May 2025 the College had another session of the Maturity Model, but this time DHET National Officials were also present. The first day of this session is where the officials from DHET chose a particular campus of the college to visit, in this case it was Teko Campus. Upon our arrival at Teko Campus the Department of Infrastructure was also on-site monitoring the development of the campus's infrastructure. The findings were discussed on-site; the Senior Management and Facilities Manager had to answer to whatever questions were asked concerning the infrastructure of the campus.

The Maturity Model intends to develop the maturity and capacity of TVET Colleges through a culture of self-improvement to ensure they are fully responsive to the needs of the students, employers, and the wider community.

This Model aims to develop the College's capability to continuously improve the quality of provision in relation to the teaching and learning culture, people, processes, data and technologies.







"KHC awarded a commitment to service students with disability certificate"

## BREAKING BARRIERS, CELEBRATING BRILLIANCE

On the 27 May 2025 the College hosted the Eastern Cape Regional Disability Collaboration Annual Workshop. Different Institutions of higher learning such as Nelson Mandela University, Walter Sisulu University, Rhodes University, Unisa - The University of South Africa, Lovedale TVET College, Ingwe TVET College, King Sabata Dalindyebo TVET College Central, Ikhala TVET College, Buffalo City TVET College and also other organisations such as Higher Health SA, Rehab - The Association for the Rehabilitation of Persons with Disability and HEDSA, were committed to fostering a truly inclusive environment where every student, regardless of ability can ignite their full potential and achieve academic excellence, and seeing the incredible achievements happening in other institutions of higher learning.

We were also graced by the presence of Mr Godfrey Zihlwele who is a chairperson of the South African National Council for the blind. Who spoke about the importance of fostering an inclusive environment for all students.

On day 2 of this workshop the institutions of higher learning that attended day 1 reflected on their yesterday's presentation where they discussed on how they could assist each other and how to improve the current situation that hinders an inclusive environment for all students.

Higher Health also mentioned their future plans of having a nurse on site in each College and creating partnerships with nearby hospitals and clinics to avoid the queuing of students when they need medical attention. It was clearly stated that Health Higher is for students not for employees as they tend to think that the services offered by Higher Health are for everyone. They also gave the colleagues insights on how their mobile clinic works/or how it navigates between the 8 colleges in the Eastern Cape. The second phase of day 2's workshop was an award ceremony, where these institutions were awarded based on the following categories:



“Mr Kanya Picane presenting about the plans KHC has to foster an inclusive environment for all

### **Honorary Award for Disability Advocacy**

This award was given to Dr Nosiphiwo Nolubom of Nelson Mandela University

### **Recognising Excellence in Disability Support**

Walter Sisulu University and Lovedale TVET College were awarded this certificate

### **Promoting Best Practice**

Nelson Mandela University was awarded with this certificate

### **Commitment to Service of Students with Disabilities**

Rhodes University, Unisa - The University of South Africa, Lovedale TVET College, Ingwe TVET College, King Sabata Dalindyebo TVET College Central, Ikhala TVET College, Buffalo City TVET College and King Hintsa TVET College were awarded with these certificates.

This award ceremony helped to acknowledge the hard work that is put in by the institutions of higher learning in the Eastern Cape Province in fostering an inclusive environment for all.





# ANOTHER IMPACTFUL COLLABORATION IN THE BOOKS!



The College hosted a 3 day I.T Workshop at Dutywa Campus, partnering with **East London IDZ - ELIDZ** and SEDFA, this was as a result of the success of the previous workshop which was held at Msobomvu Campus. This workshop covered CAT, Gaming Animation and Programming.

On the first day the participants and the East London IDZ - ELIDZ got to know each other making the teaching and learning process easier. Students were grouped according to their desired programmes, (CAT, Gaming Animation and Programming).

The last day is where the students played a game that tested their knowledge about what they have learnt in the 3-day session. The winner of each programme was awarded with gifts.



## Highlight of the Collaboration

“This Collaboration aimed at improving our L2 - L4 I.T students' ability to work on programs such as CAT and Gaming Animation”

Certificates of completion were given to every I.T student that participated in this workshop. It also came to our attention that this has opened doors for our students allowing them to attend the upcoming workshop in the Month of June 2025 that will be held at East London.



# JOB READINESS WORKSHOP

The College partnering with Bumb'INGOMSO took a bold step toward closing the gap between education and employment with its recently held Job Readiness Workshop, hosted on 28<sup>th</sup> - 29<sup>th</sup> May 2025 at Msobomvu Campus. The workshop was designed to prepare our N6s for the dynamic demands of the modern job market. Willowvale Campus students also had their job readiness workshop on the 22<sup>nd</sup> of January 2025.

## WORKSHOP OBJECTIVES

The goal of the Job Readiness Workshop was clear: to equip students with the essential tools, knowledge, and confidence needed to enter the workforce successfully. The event focused on:

- CV and cover letter writing
- Professional interview techniques
- Workplace communication
- Job searching strategies
- Digital professionalism (LinkedIn)





# WE'RE HITTING THE GROUND RUNNING WITH PRE-LAUNCH ACTIVATIONS FOR TECHSTART!



On the 26<sup>th</sup> of June 2025 the College had the ECDC team introduce TechStart with the intention to build awareness and drive learner signups.

Acting DPR opened on behalf of acting principal by welcoming stakeholders from ECDC, Vodacom, staff members and the most important stakeholder, the students. She emphasised that this programme would serve as an “added skill” for the students to stand better chances over those that wouldn’t have taken part.

Mr Maphanga the facilitator of the programme, explained the purpose of the programme and its importance to us as individuals and the country as a whole. He went on to respond to questions by all those present and further outlined how Diplomas and Degrees will be serving as just added advantage in the new reality. A representative from the office of the Mayor: Mbhashe Local Municipality also graced us with his presence.

## Official Launch & Broader Activations

The Second Phase of this Official Launch will be in August. With the objective to celebrate formal launch and scaling the outreach.



“Members of KHC, Vodacom and ECDC”

# NAVIGATING THE LANDSCAPE OF ATTRACTING NEW STUDENTS



## RECRUITMENT IN THE LAST 6 MONTHS

In the last 6 months Student Recruitment attended 8+ Career Expo where they engaged with more the 6 000 students, with the purpose to expose students and out of school youth to career opportunities, bursary options and employment pathways, while connecting them with the College's programmes.

The college attended three Community outreach two of these organised by Mnquma local Municipality. The first was in Ngqamakhwe at Nomaheya High School on the 27 May 2025 and the second one was in Cantane at Centane Town Hall on the 28 May 2025. The third one was in Dutywa at Nyhwarha A/A organised by Chief Bambilizwe in corrabolation with COGTA.

These events were attended by elderly people, out of school and students from local school. All these events combined had about 250 people

## OUR PARTICIPATION

We provided information about available programmes and courses. Engaged in one-on-one career conversations with learners.

- Brochures and promotional material were distributed.
- Offered guidance on application processes, NSFAS funding, and career paths.

By participating in these initiatives, we aim to increase the awareness of the College's programme offering, generate leads for 2025 mid-year and 2026 applications.



"Student Recruitment engaging with students about the courses we offer"

# COLLEGE APPLICATIONS

The College will be opened from the 1<sup>st</sup> – 31<sup>st</sup> July 2025 for Trimester 3 Applications for Report 191: Engineering Studies.

From the 1<sup>st</sup> – 30<sup>th</sup> of September 2025 applications for the 2026 academic year will be open.

**For more information about the admission requirements please scan the below QR Code**



**SCAN ME**





# WHEN YOU NEED TO BLOW THE WHISTLE

## A QUICK GUIDE TO YOUR RIGHTS AND RESPONSIBILITIES

### THE OBLIGATIONS OF EMPLOYERS AND EMPLOYEES



01

#### YOUR OBLIGATION TO RAISE A FLAG

On employment we accept a duty to act in the best interests of our employer. Reporting suspected or known unethical activity forms part of this duty. If we are aware of or suspect wrongdoing affecting our organisation and choose to remain silent, we run the risk that if the threat and our silence is discovered, our employer will lose trust in us. When wrongdoing persists, the harm caused can have a negative effect on all of us.



02

#### YOUR RIGHT TO KNOW HOW TO DO SO

Just as we have an obligation to speak up, our employer must provide us with and inform us about the ways in which we can do so. Make sure that you are familiar with the speak up / whistleblowing avenues and mechanisms in place for the employees working for your employer. If you are comfortable raising your concerns internally and openly you should do so, but if you have concerns about this you can use the channels for confidential and anonymous reporting your employer has put in place.



03

#### THE RIGHT NOT TO SUFFER OCCUPATIONAL DETRIMENT

If you make a protected disclosure, you have a right not to suffer adverse consequences relating to your employment status. The following are examples of 'occupational detriment': harassment, intimidation or disciplinary action, disadvantageous and unilateral alteration of terms and conditions, being given an unfairly negative reference, civil claim for breach of confidentiality, and other types of negative impact on employment prospects or job security.



04

#### CRITERIA THAT A WHISTLEBLOWING REPORT MUST MEET

To qualify for legal protection, a disclosure must be: made in good faith, reasonably believed by the whistleblower to be true, not for personal gain, according to a substantively correct procedure, and to the right authority. If a report does not meet these criteria, whistleblowing legislation prohibiting occupational detriment is not applicable.



05

#### MATTERS THAT SHOULD BE REPORTED

The PDA does not apply to every report of alleged wrongdoing. It does apply to: A potential or actual criminal offence, a failure to comply with a legal obligation, an actual or likely miscarriage of justice, the endangerment of the health and safety of a person or the environment, unfair discrimination



06

#### THE RIGHT TO FEEDBACK

Whistleblowers have the right to feedback regarding whether the employer is investigating an allegation and if not, why not, and what the outcome of any investigation is. However, the employer is not required to provide information that might compromise an investigation or contravene another law. Remember, if you make a report anonymously, your employer will not be able to contact you to provide feedback. If you made your report via an independent ethics hotline service, you will have received a reference number to use to make follow-up queries while maintaining your anonymity.



07

#### THE OFFENCE OF FICTITIOUS REPORTING

You commit a legal offence, and gross misconduct in your employment relationship, if you abuse whistleblowing systems by making a report that you know, or reasonably ought to know, is false. Don't abuse the resources that exist to protect the best interests of your colleagues and your employer. Where intentional harm is caused and suffered, you may not only face disciplinary action but depending upon the applicable law you may face a fine or imprisonment or both.

Report suspected or known wrongdoing using the internal channels available in your organisation, or make a confidential or anonymous report via the ethics hotline service contracted by your employer.

If your employer has appointed Whistle Blowers Ethics Hotline to receive your reports, contact us and have your say, your way. You can use the dedicated hotline number applicable to your employer, you can make an online report via [www.whistleblowing.co.za](http://www.whistleblowing.co.za), download and make a report via the Whistle Blowers app, make a report via WhatsApp chatbot on +27 31 308 4684, SMS 33490 or email [information@whistleblowing.co.za](mailto:information@whistleblowing.co.za).

**WHISTLE BLOWERS**

Copyright © 2023 Whistle Blowers | All Rights Reserved, Terms & Conditions Apply | Manual in terms of section 51 of the Promotion of Access to Information Act, 2 of 2000





**Central Office:**  
218 Umtata Road  
Butterworth, 4960

**Centane Campus:**  
Macibe Road  
Butterworth, 4960

**Dutywa Campus:**  
Willowvale Road  
Dutywa, 5000

**Msobomvu Campus:**  
Mbabala Street  
Msobomvu Township, Butterworth 4960

**Teko Campus:**  
Tracor Farms - Centane Road  
Butterworth, 4960

**Tel** 047 401 6400

**Tel** 047 498 4900

**Tel** 047 489 1101

**Tel** 047 491 9824

**Tel** 047 491 9847/22

**Willowvale Campus:**

1042 Balne Street  
Willowvale, 5040

**Tel** 047 499 1007

A project of Hintsat | [www.khc.edu.za](http://www.khc.edu.za)

 [king hintsat vet college](https://www.facebook.com/kinghintsatvetcollege)

 [King\\_hinsacol](https://twitter.com/King_hinsacol)

 [king\\_hintsat\\_college](https://www.instagram.com/king_hintsat_college)

 [king hintsat college](https://www.youtube.com/kinghintsacollege)

